

School Leadership Team Minutes

January 7th, 2021

1. 4:30-4:35 Joann Hill called the meeting to order a 4:34pm. In attendance: Barbara Gordon, Mr. Pasetky, Mr. Re-Sugiura, Erin Dunlevy, Iris Springer-Elkerson, Luis Familia, Mr. Contreras, Joann Hill, Ms. Johnson and student representatives Royal-Essence Davis, and Lezlie Villegas (Student government representatives)
2. 4:35-4:40-Review of Minutes- JH moved to accept, Erin Dunlevy Seconded
3. Comprehensive Education Plan (CEP) 4:42
4. Current CEP Goals
 - i. Graduation - 95% (up from 94%)
 - ii. Chronic Absenteeism-6% (down from 20%)
 - iii. Math- College and Career Readiness 91% (up from 89%)
 - iv. College and Career Proficiency 93% (Up from 91% as measured by CCPCI of students taking advanced courses)
 - v. Parent Outreach- Completed surveys at 822 (Up from 522 in the spring)
 - vi. IEP compliance goals- goal to have 90% of parents/guardians submit a vocational assessment with focus on English New Language students
 - b. Addressing Progress:
 - i. Graduation NXs and Saturday Program + Priority Tasks
 - ii. Credit Accumulation-MP2 Percentages show a 6% drop from last year's data. Mentors in Residence Program beginning 2/1.
 - iii. Chronic Absenteeism- 20% aggregate drop to 6% (Outstanding) Overall attendance has shown there are on average 60 students who are not engaging on a daily basis for any number
 - iv. Parent Engagement- Walkthroughs and Tutorials in development especially Pupil Path
 - c. Concerns
 - i. Technology Access- Picking up Technology
 - ii. Citywide/National Health Safety (9% < infection rates and little clear timeline)
 - iii. Student Socialization (Clubs, SEL Week [SEL activities like goal setting in English, cultural explorations in Social Studies, scheduling and structuring in Math, etc. during SEL week during what was formerly Regent's week and PE Initiatives)
 - iv. Grieving and Loss Supports for all
5. Principal's Report 4:57
 - a. Updates to Grading (MIS/Priority Tasks)

- i. Academic Policy Team has convened and proposed dropping the lowest MP grade is an equitable practice to address the challenges of term 1
 - ii. Since the last SLT meeting, all failing grades have been substituted with “NX” or course-in-progress as per new academic policy
 - iii. “The 20-Day window.” -added to academic policy
 - iv. Priority Tasks- Communicated no later than next Monday (1/11) to all students who require priority focus to complete competency in their respective classes
- b. Looking ahead to MP3
 - i. no regents exam during “Regents Week” (January 26-29) but will be devoted instead to Social Emotional Learning activities and time to get caught up with all assigned tasks
 - ii. Midterm exams will take many different forms. Some may be classic tests, others will assess comprehension through projects that are due on the date of the midterm. No matter what, faculty will not teach new content during midterm week. Rather, students will only need to focus on taking/submitting midterm tasks and studying for upcoming tests/completing projects to meet due dates. Should students have completed all of these.
 - 1. HV asked about locking Pupil Path for grading during the holiday break, MRS offered that guidance can reach out to him for a transcript update
- c. 4 Year Plan (year 2)
 - i. 4 year vision- All A & D students graduating with criteria for an advanced regents diploma and 20 + college credits
 - ii. Monroe College program courses (Monroe has 70% 2 and 4 year program graduation rate)
 - iii. A&D Teachers can certify as Adjunct Professors in order to earn students college credit
 - iv. Possibility of 18-20 college course credits before they go to university
 - 1. Royal-Essence asked about clarification between AP title and college credit-earning courses
- d. Equity Team Adjustments
 - i. Equity Team is reading “Cultivating Genius” by Gholdy Muhammad
 - ii. “Cultivating Genius” deals with the issue of Criticality- “the capacity to to read, write, think and speak in ways to understand power and equity in order to understand and promote anti-oppression.”
 - iii. Development of mentoring program to partner teachers with young professionals based on existing relationships
 - 1. JH asked a question about how many students participated in NHS class, Lezlie offered that there are 78 students in the class. JH

asked for clarification on structure, LZ said you could be working 1-1 on a specific subject

- e. Admission/Auditions
 - 1. 3 info sessions for prospective families following the release of the application tool
- f. Current Initiatives
 - 1. Grant-raising w/ MBP's Office
 - 2. Agency and Movement Strategies- upcoming pitch meeting and scholarships
 - 3. BBDO partnership- Internships, Collaborative Advertising work and scholarships
 - 4. National Honor Society Induction Ceremony 12/9/2020 (peer mentoring incoming- December 2020)
- g. General Questions
 - i. JH asked about Equity Team, MRS said it is 12 faculty members
 - ii. Mr. Familia spoke about student Equity Leaders
- 6. Student Report: 5:25
 - a. Royal-Essence asked about how senior activities and dues will be addressed
 - b. Mr. Familia shared that they will not be collecting senior dues this year. He shared there will be an online store for students to buy yearbooks, etc. directly
 - c. LF shared that activities are still be planned
 - d. MRS said the school would explore doing in-person graduation by major
 - e. MRS said the school wanted to subsidize much of the costs for seniors
 - f. Royal-Essence asked about senior gifts like tracksuits and stuffed animals
 - g. LV asked about drive-through graduation, LF said this is difficult in NYC
 - h. MRS shared that new sewing machines will be bought
 - i. LV raised concern about change in MP grade might impact student motivation, and asked about distribution of scholarship money. MRS shared the concern about motivation, but named that the idea wouldn't be shared with students just yet
- 7. PTA Report 5:37
 - a. Fanfaire is up and running- possibly hosting during spring break
 - b. PTA thinking about seniors- Exec Board meeting discussed how to possibly make sweatshirts specific to majors as a gift to seniors
 - c. PTA is pushing the "Borough Meets" so families can support one another
 - i. Royal-Essence asked about announcing plans to students
- 8. UFT Report: 5:42
 - a. ZP said nothing to report
 - b. Ms. Hawkins will be new UFT representative
 - c. JH asked about the community building initiatives- ZP shared that there has been slow movement because faculty are very busy

- d. MRS asked if the committee for Fanfaire could run the competition and select a photo of a faculty member to draw and then the drawing could be auctioned off
9. Old/new business 5:46
- a. IS-E thanked MRS for speaking out on the current events and issues
 - b. IS-E asked about considering a grace period for signing on for class, given the realities of sharing space at home
 - c. ZP shared that in his class he tells students to share 'BRB' if they have to step away
 - d. LF suggested teachers should take attendance in the middle of the class
 - e. HV shared that her do-now activity provides grace time
 - f. ZP Asked about a change for Kinvo (sp?)
 - g. JH asked about lateness
 - h. IS-E mentioned that these times are unprecedented and that a time-capsule might be a good idea, volunteered to start an exploration committee to look into creating a mural to commemorate what has happened in 2020-2021
10. Adjourned at 6:09pm
- a. Joann Motion to adjourn, seconded by Principal Re-sugaira and Erin

Resources for Educators Regarding the Terrorist Attacks:

[Facing History- Responding to the insurrection at the capitol](#)

[Ideas for engaging students about the chaos at the capitol \(Dena Simmons\)](#)

[Resources for teachers on the days after the attack on the U.S. Capitol \(Alyssa Dunn\)](#)

[18 U.S. Code § 2384 - Seditious conspiracy](#)

Resources from the National Association of School Psychologists

Parents: <http://bit.ly/39ntkKL>

Educators: <http://bit.ly/35gN2pU>

[15 tips for talking to children about violence](#)

[How To Say 'I Don't Know' With Grace And Authority—A Leadership Lesson From Ta-Nehisi Coates](#)

